BTSA Participating Teachers Survey (PT) 2011-12 Statewide

		Statewide	
		Total	Percent
A. Participating Teacher Information			
1. Are you a year 1 or year 2 Participating Teacher?	1st Year	7,234	56.0%
	2nd Year	5,541	42.9%

B. Working with your Support Provider

2. When did you begin working with a BTSA Induction Support Provider this year?

	Total	Percent
Within one month of enrolling in BTSA	11,658	90.2%
Within two months of enrolling in BTSA	887	6.9%
More than two months after enrolling in BTSA	264	2.0%
I was assigned a SP but never worked with him/her	15	0.1%
I was never assigned a Support Provider this year	10	0.1%

3. On average, how frequently did you meet, IN PERSON, with your BTSA Induction Support Provider about issues related to your teaching practice? This would include curriculum, instruction, formative assessment, preparing or sharing materials, etc.

	Total	Percent
Daily	575	4.4%
2-3 times per week	1,548	12.0%
Weekly	7,086	54.8%
Twice per month	2,304	17.8%
Once per month	969	7.5%
Less than once per month	345	2.7%
I never met with my Support Provider	17	0.1%

4. On average, how long were the IN-PERSON meetings with your Support Provider?

	Total	Percent
I never met with my Support Provider	19	0.1%
Fewer than 30 minutes	1,148	8.9%
31-60 minutes	7,655	59.2%
61-90 minutes	3,274	25.3%
More than 90 minutes	742	5.7%

	Mean	Std
I never met with my SP=1, Fewer=2, 31-60 min.=3, 61-90 min.=4, More than 90 min.=5	3.28	0.71

5. On average, how frequently did you communicate with your BTSA Induction Support Provider in ways OTHER THAN IN PERSON (email, phone or other) about issues related to your teaching practice?

	Total	Percent
Daily	574	4.4%
Two or three times per week	3,060	23.7%
Weekly	5,202	40.2%
Twice per month	2,387	18.5%

	Statewide	
	Total	**Percent**
Once per month	899	7.0%
Less than once per month	641	5.0%
I never communicated with my Support Provider	58	0.4%
	Mean	**Std**
Daily=1, Two to three time=2, Weekly=3, Twice per month=4, Once per month=5, Less than once per month=6, I never communicated with my SP=7	3.17	1.17

6. On average, how frequently did your Support Provider observe you in your classroom this year?

	Total	**Percent**
I was not observed by my Support Provider	106	0.8%
Once	615	4.8%
Twice	4,082	31.6%
Three times	3,450	26.7%
More than three times	4,581	35.4%
	Mean	**Std**
I was not observed by my SP=1, Once=2, Twice=3, Three times=4, More than three times=5	3.92	0.97

7. In terms of meeting your overall needs and completing program requirements, how adequate was the time you spent with your Support Provider?

	Total	**Percent**
Not adequate	185	1.4%
Somewhat adequate	868	6.7%
Adequate	5,005	38.7%
More than adequate	6,770	52.4%
	Mean	**Std**
Not adequate=1, Somewhat adequate=2, Adequate=3, More than adequate=4	3.43	0.68

8. How well matched were you with your Support Provider?

	Total	**Percent**
Not well matched	284	2.2%
Somewhat well matched	873	6.8%
Moderately well matched	1,553	12.0%
Well matched	10,131	78.4%
	Mean	**Std**
Not well matched=1, Somewhat well matched=2, Moderately well Matched=3, Well matched=4	3.68	0.70

You responded to question 8 that you are "Not well matched" or "Somewhat well matched" with your Support Provider. In which of the following areas could the match have been improved?

	Total	**Percent**
8a. Grade level or subject area experience or background	759	5.9%
8b. Familiarity with site resources	406	3.1%

	Statewide	
8c. Schedules (prep period)	482	3.7%
8d. Personality, disposition, and working style	564	4.4%
8e. Teaching philosophy and style	471	3.6%
8f. Familiarity with colleagues and site administration	340	2.6%

9. Did the following challenging conditions exist for you and, if so, were additional resources and support (from the district, school or Induction Program) provided?

9a. Larger than site average assignment to multiple prep, combination classes, etc.

	Statewide	
Condition did not exist	9,552	73.9%
No extra support given	1,609	12.4%
Extra support given	1,669	12.9%
	Mean	**Std**
Condition did not exist=1,No extra support given=2, Extra support given=3	1.39	0.71

9b. Larger than site average proportions of English Language Learners

Condition did not exist	8,997	69.6%
No extra support given	1,030	8.0%
Extra support given	2,800	21.7%
	Mean	**Std**
Condition did not exist=1,No extra support given=2, Extra support given=3	1.52	0.83

9c. Larger than site average proportion of Special Populations

Condition did not exist	8,704	67.3%
No extra support given	970	7.5%
Extra support given	3,151	24.4%
	Mean	**Std**
Condition did not exist=1,No extra support given=2, Extra support given=3	1.57	0.86

9d. Larger than site average proportion of students with behavior challenges

Condition did not exist	7,684	59.4%
No extra support given	1,639	12.7%
Extra support given	3,479	26.9%
	Mean	**Std**
Condition did not exist=1,No extra support given=2, Extra support given=3	1.67	0.87

9e. Inadequate availability of instructional materials and equipment for students

Condition did not exist	9,037	69.9%
No extra support given	1,758	13.6%
Extra support given	1,996	15.4%
	Mean	**Std**
Condition did not exist=1,No extra support given=2, Extra support given=3	1.45	0.75

	Statewide	
9f. Inadequate support from Site Administrator(s)	**Total**	**Percent**
Condition did not exist	9,933	76.8%
No extra support given	1,302	10.1%
Extra support given	1,565	12.1%
	Mean	**Std**
Condition did not exist=1,No extra support given=2, Extra support given=3	1.35	0.69
9g. Insufficient time for collaboration with colleagues or your Support Provider		
Condition did not exist	9,649	74.6%
No extra support given	1,352	10.5%
Extra support given	1,785	13.8%
	Mean	**Std**
Condition did not exist=1,No extra support given=2, Extra support given=3	1.38	0.72
9h. Uneven distribution of extra duties (tutoring, teaching during preparation period, coaching sports)		
Condition did not exist	10,320	79.8%
No extra support given	1,379	10.7%
Extra support given	1,098	8.5%
	Mean	**Std**
Condition did not exist=1,No extra support given=2, Extra support given=3	1.28	0.61

C. Induction and Formative Assessment

10. How strong were the connections between the goals and research activities you developed for your Individual Induction Plan/Individual Learning Plan (IIP or ILP) and the following?

	Statewide	
10a. Preliminary credential preparation goals and activities (teacher preparation)		
No connections	303	2.3%
Some connections	2,724	21.1%
Moderate connections	5,179	40.1%
Strong connections	4,619	35.7%
	Mean	**Std**
No connections=1, Some connections=2, Moderate connections=3, Strong connections=4	3.10	0.81
10b. BTSA Induction professional development activities		
No connections	508	3.9%
Some connections	3,321	25.7%
Moderate connections	5,059	39.1%
Strong connections	3,932	30.4%
	Mean	**Std**
No connections=1, Some connections=2, Moderate connections=3, Strong connections=4	2.97	0.85

	Statewide	
10c. District/site professional development activities	**Total**	**Percent**
No connections	853	6.6%
Some connections	3,648	28.2%
Moderate connections	4,725	36.6%
Strong connections	3,586	27.7%
	Mean	**Std**
No connections=1, Some connections=2, Moderate connections=3, Strong connections=4	2.86	0.90
10d. Work with your BTSA Induction Support Provider		
No connections	186	1.4%
Some connections	1,491	11.5%
Moderate connections	3,564	27.6%
Strong connections	7,580	58.6%
	Mean	**Std**
No connections=1, Some connections=2, Moderate connections=3, Strong connections=4	3.45	0.75
10e. District formal teacher evaluation process		
No connections	1,084	8.4%
Some connections	3,238	25.1%
Moderate connections	4,549	35.2%
Strong connections	3,941	30.5%
	Mean	**Std**
No connections=1, Some connections=2, Moderate connections=3, Strong connections=4	2.89	0.94

11. Did the following assist you in UNDERSTANDING THE PROGRAM COMPLETION REQUIREMENTS for BTSA Induction?

11a. Teacher preparation program

		Statewide	
	Yes	9,232	71.4%
	No	3,606	27.9%

11b. District advisement upon hiring

	Yes	5,797	44.8%
	No	7,034	54.4%

11c. BTSA Induction program personnel

	Yes	11,465	88.7%
	No	1,364	10.6%

11d. BTSA Induction Support Provider

	Yes	12,329	95.4%
	No	505	3.9%

	Statewide	
11e. Site Administrator (Principal or Assistant Principal)	**Total**	**Percent**
Yes	6,145	47.5%
No	6,705	51.9%
11f. Colleagues or other teachers at your site		
Yes	9,191	71.1%
No	3,646	28.2%

D. Impact of BTSA Induction on Teacher Practice

12. How much impact did the following BTSA INDUCTION FORMATIVE ASSESSMENT COMPONENTS have on your classroom practice?

	Mean	Std
12a. Support Provider observation and feedback on my teaching	3.46	0.78
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not participate in this activity	60	0.5%
12b. Collection and analysis of evidence of my teaching practice	3.28	0.82
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not participate in this activity	25	0.2%
12c. Analysis of my students' work	3.40	0.79
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not participate in this activity	36	0.3%
12d. Observation of experienced teachers	3.37	0.82
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not participate in this activity	1,582	12.2%
12e. Examination of my teaching practice against criteria (e.g. "Continuum of Teaching Practice")	2.96	0.90
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not participate in this activity	116	0.9%
12f. Development of my Individual Induction Plan/Individual Learning Plan (IIP/ILP)	3.04	0.89
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not participate in this activity	83	0.6%
12g. Professional development as identified on my IIP	3.12	0.85
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not participate in this activity	178	1.4%

	Statewide	
	Mean	**Std**
12h. Collaboration with colleagues	3.53	0.75
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not participate in this activity	135	1.0%

13. How did the following examples of SUPPORT FROM YOUR BTSA INDUCTION SUPPORT PROVIDER impact your classroom practice?

	Mean	**Std**
13a. Coaching/observing/providing feedback	3.53	0.74
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	76	0.6%
13b. Providing specific instructional strategies	3.44	0.78
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	243	1.9%
13c. Planning instruction	3.22	0.88
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	503	1.8%
13d. Problem solving	3.39	0.81
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	233	1.8%
13e. Facilitating collaboration with colleagues and other resource personnel	3.20	0.90
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	1,009	89.8%
13f. Providing teaching resources	3.24	0.87
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	684	5.3%
13g. Modeling/demonstrating lessons	3.05	0.98
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	2,772	21.4%
13h. Analyzing student work	3.14	0.90
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	792	6.1%

	Statewide	
	Mean	**Std**
13i. Sharing Support Provider experiences of teaching	3.49	0.77
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	292	2.3%
13j. Navigating protocols, policies and culture of school and district	3.22	0.89
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	738	5.7%
13k. Providing emotional support	3.49	0.82
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not experience this type of support	451	3.5%

14. How much impact did your BTSA Induction experience have on your classroom practice in terms of the following CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION (CSTP)?

	Statewide	
14a. Engaging and supporting all students in learning	3.26	0.85
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not focus on this standard	24	0.2%
14b. Creating and maintaining effective environments for student learning	3.22	0.88
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not focus on this standard	60	0.5%
14c. Managing the classroom	3.04	0.97
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not focus on this standard	180	1.4%
14d. Planning instruction and designing learning experiences for all students	3.21	0.87
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not focus on this standard	42	0.3%
14e. Assessing students for learning	3.18	0.88
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not focus on this standard	61	0.5%
14f. Developing as a professional educator	3.26	0.86
No impact=1, Some impact=2, Moderate impact=3, Strong impact=4	**Total**	**Percent**
Did not focus on this standard	78	0.6%

	Statewide	
15. To what degree did your BTSA INDUCTION EXPERIENCE impact your classroom practice in the following areas?	**Mean**	**Std**
15a. Developing a repertoire of teaching strategies	3.21	0.80
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	124	1.0%
15b. Ensuring all students have access to the curriculum	3.18	0.82
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	194	1.5%
15c. Managing the classroom	3.06	0.89
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	295	2.3%
15d. Fostering a safe environment that promotes student well-being	3.11	0.86
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	234	1.8%
15e. Differentiating instruction	3.29	0.80
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	82	0.6%
15f. Minimizing bias and using culturally responsive pedagogy	2.99	0.89
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	567	4.4%
15g. Teaching to content standards	3.09	0.90
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	315	2.4%
15h. Teaching students with special needs	3.00	0.89
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	524	4.1%
15i. Teaching English Language Learners	3.08	0.89
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	446	3.5%

	Statewide	
	Mean	Std
15j. Using technology as a teaching tool	2.91	0.96
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	622	4.8%
15k. Using technology as a learning tool	2.89	0.95
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	679	5.3%
15l. Using assessment data to design instruction	3.23	0.83
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	154	1.2%
15m. Ability to communicate and collaborate with families	2.86	0.91
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	593	4.6%
15n. Collaborating with teachers and other resource personnel at your site or district	3.11	0.88
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	371	2.9%
15o. Prioritizing the professional workload	2.87	0.96
No impact=1, Little impact=2,Some impact=3, Significant impact=4	**Total**	**Percent**
Did not focus on this in BTSA	763	5.9%

E. Teacher Confidence

16. In which areas do you desire more support from your BTSA Induction Program to impact student learning?	**Total (YES)**	**Percent (YES)**
16a. Managing the classroom	5,861	45.3%
16b. Developing a repertoire of teaching strategies	7,991	61.8%
16c. Ensuring access to the curriculum for all students	5,802	44.9%
16d. Fostering a safe environment that promotes student well-being	3,692	28.6%
16e. Differentiating instruction	8,180	63.3%
16f. Minimizing bias and using culturally responsive pedagogy	4,367	33.8%
16g. Teaching to content standards	3,829	29.6%
16h. Teaching students with special needs	6,968	53.9%

	Statewide	
	Total (YES)	**Percent (YES)**
16i. Teaching English Language Learners	6,361	49.2%
16j. Using technology as a teaching tool	5,898	45.6%
16k. Using technology as a learning tool	6,000	46.4%
16l. Using assessment data to design instruction	5,603	43.3%
16m. Communicating and collaborating with families	4,715	36.5%
16n. Collaborating with teachers and other resource personnel at your site or district	4,081	31.6%
16o. Prioritizing the professional workload	5,866	45.4%

17. Do you wish to continue teaching next year?

Yes	12,419	96.1%
No	73	0.6%
Not Sure	408	3.2%

18. What factors influenced your "No" or "Not Sure" response to the question "Do you wish to continue teaching next year?"?

18a. Career change	243	1.9%
18b. Graduate school	118	0.9%
18c. Lack of administrative support	269	2.1%
18d. Students	219	1.7%
18e. Safety	75	0.6%
18f. Accountability and testing	166	1.3%
18g. Opportunity to make instructional decisions	117	0.9%
18h. Economy/availability of jobs	209	1.6%
18i. Perception of teaching as a profession	212	1.6%
18j. Salary	224	1.7%
18k. Student/family support	163	1.3%
18l. Personal reasons	244	1.9%
18m. Working environment	289	2.2%

	Statewide	
	Total	Percent
19. Would you consider being a Support Provider in the future?		
Yes	8,211	63.5%
No	4,051	31.3%

	Statewide
Total Completed the PT Survey	**12,926**
Total Completed the PT Consent	**14,689**
Response Rate	**88.0%**